



Platte County

HOME OF THE PIRATES

Tradition. Pride. Vision.

POSITION TITLE: Summer School Speech-Language Pathologist

F.L.S.A.: Exempt

QUALIFICATIONS: Valid Missouri certification and Certificate of Clinical Competence from the American Speech and Hearing Association (or approval from the State of Missouri)
Desire to continue career improvement by enhancing skills and job performance

REPORTS TO: Summer School Principal

TERMS OF EMPLOYMENT: 20 days, 5 hours per day

JOB GOAL: To improve the speech and/or language of students that have been identified as having speech and/or language disabilities that interfere with the child's ability to derive full benefit from the educational program.

ESSENTIAL JOB FUNCTIONS:

1. Serves as a resource to school staff and families in the development of a balanced program for communications and speech-language development.
2. Provides a therapeutic program to meet individual speech-language needs.
3. Assists and guides teachers/parents in observing, describing, and referring suspected and/or identified speech-language problems.
4. Provides a thorough assessment and diagnosis of articulation, voice, fluency, and language.
5. Provides screening to specified grade levels at regular intervals to identify speech and/or language impaired children.
6. Provides appropriate individualized educational programs. (I.E.P.s) for speech-language impaired children.
7. Collaborates with school staff and parents to implement therapy strategies for the child's daily activities.
8. Provides in-service education and serves as a consultant to teachers and school staff on topics concerning speech-language disabilities.
9. Keep thorough ongoing records for the students receiving speech-language therapy.
10. Maintains lists of students referred, screened, and eligible for service as well as a directory of outside agencies, consultants, specialist and related services.

11. Compiles case history data on those students in speech-language therapy and shares the pertinent information with school staff.
12. Assumes primary responsibility for requisitioning and maintaining needed materials, equipment and supplies.
13. Assimilates all speech-language evaluation information, interprets the evaluation results and writes a cohesive report which discusses all speech-language needs of the student.
14. Consistent and regular attendance is an essential function of this position.
15. Ability to work to implement the vision and mission of the district.

OTHER JOB FUNCTIONS:

1. Conferences with parent and school staff on a regular basis.
2. Demonstrate professionalism and appropriate judgment in behavior, speech, dress, and appropriate professional manner for the work setting.
3. Demonstrates effective human relations and communication skills.
4. Complies with good safety practices.
5. Complies with all district rules, regulations and policies.
6. All other duties as required or assigned.

PHYSICAL DEMANDS:

An individual who holds this position must have the ability to speak and hear in an environment where numerous conversations and activities may be taking place simultaneously. They must be able to move around the classroom and read handwritten or printed materials.

CONDITIONS AND ENVIRONMENT:

The individual who holds this position will regularly work in a school environment that is noisy and active. Occasionally the individual will be required to work outdoors for short periods of time to perform such tasks as loading or unloading students from district transportation and supervising recess or other activities.

